

**PERSON SPECIFICATION  
Lecturer in Forensic Science**

<b>Criteria</b>	<b>Essential/ Desirable</b>	<b>Application Form / Supporting Statement / Interview</b>
1. Practitioner or a related degree in the subject area.	Essential	Application Form
2. Has a post graduate qualification, such as a Masters or PhD in a relevant area (e.g. Chemistry, Forensic, or Biology).	Essential	Application Form
3. Excellent knowledge of Forensic investigation in general.	Essential	Supporting Statement / Interview
4. Excellent oral and written communication skills, including communication via ICT.	Essential	Supporting Statement / Interview
5. An up-to-date knowledge of processes and strategy for Forensic investigation in your area of expertise.	Essential	Supporting Statement / Interview
6. Experience of training or teaching.	Desirable	Application Form
7. A student-centered approach to teaching learning and student engagement.	Desirable	Supporting Statement / Interview
8. Experience of using ICT e.g. in the delivery of material to students via a virtual learning environment (VLE) or similar platform.	Desirable	Supporting Statement / Interview
9. Possess a Higher Education teaching qualification (e.g., PG Cert in Learning & Teaching in HE) and / or HEA Fellowship*, or near completion.	Desirable	Application Form
10. Have expert knowledge of one or more of the following: Anthropology, Crime scene investigation, Forensic Archaeology, Forensic Chemistry.	Desirable	Supporting Statement / Interview
11. Have Practitioner experience in a field of Forensic investigation.	Desirable	Application form

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

\*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University's accredited CPD scheme conferring Fellowship at the appropriate level.